# ABSTRACT

**Background:** Children tunagrahita have intellectual functioning below the average so as to cause a reduction in the level of independence in children. The family has a very big role in the development of the child's independence. Family support is very useful in helping children run daily activities. The ability to care for themselves and independence in activities of daily compliance is required by children with intellectual challenges that children are able to conduct their activities independently. **Objective:** To determine the relationship of family support for independence in conducting the Activity Daily Living (ADL) in children with intellectual challenges in SLB C YPSLB Kerten Surakarta. **Methods:** Analytical methods of quantitative research with cross sectional design, sampling using total sampling, there were 40 respondents. Analysis of studies using Spearman Rank test and research instruments using a questionnaire. **Results:** Calculation of Spearman Rank test sample produces p value of 0.000 sig <0.05, then conclude Ha accepted. **Conclusion:** There is a relationship family support for independence in conducting the Activity Daily Living (ADL) in children with intellectual challenges in SLB C YPSLB Kerten Surakarta. **Keywords:** Support from family, Independence Activity Daily Living (ADL), Tunagrahita.